**Lesson Plan 3 (Media Based Lesson Plan)**

**Context:**

* High school students (Seniors) at Zhuhai No.1 High school in Zhuhai City, China.
* This is a first-class high school in Guangdong province, also one of the National Model Senior High Schools of Guangdong Province
* Students have received over ten years of English education and can be classified as advanced students.
* WIDA standard: Bridging

**Duration:** 120 minutes

**Objective:**

**SWBAT (Student Will Be Able To)**

● SWBAT to predict what was going on in this situation and identify the problem of Mac.

● SWBAT to take notes while listening.

● SWBAT to use the present perfect + never to talk about things they have NOT done at any time in their life.

● SWBAT to learn who Paul Krugman is and talk about his achievements.

**Warm-up:**

**Background information about the clip:**

The Newsroom Sloan & Mac Economic Lesson: <https://www.youtube.com/watch?v=edHmjlpWKJ0>

*( MacKenzie McHale asks Sloan Sabbith for her help with economics.)*

**Transcript:**

***Mac:*** *A few months ago, I agreed to appear on a panel at the Paley Center called - "Is TV News Equipped to Cover the Economy?"*

***Sloan:*** *Excellent subject.*

***Mac:*** *I think so, but here's the thing.*

***Sloan:*** *Yeah?*

***Mac:*** *I'm not equipped to cover the economy. I don't know anything about economics.*

***Sloan:*** *I'm sure they're not expecting you to be an economist. You're a producer.*

***Mac:*** *Yeah, but what I'm saying is I don't know anything about the economy. Nothing. I never studied it in school. I never read the business section.I never reported economic news.*

***Sloan:*** *You've been producing economic news. We've been doing five minutes a night for months.*

***Mac:*** *Yeah, I just set aside a five-minute block and let you and Will go at it.*

***Sloan:*** *You've been approving the subjects.*

***Mac:*** *I trust you.*

***Sloan:*** *What does that mean?*

***Mac:****I pretend to read what you give me and then I nod.*

***Sloan:*** *Okay, have you been listening during the show?*

***Mac:*** *I have been listening very closely.*

***Sloan:*** *And?*

***Mac:*** *I do not understand a word you're saying.*

***Sloan:*** *Kenzie!*

***Mac:****Can we save the scolding, Thomas Friedman?*

***Sloan:*** *Do you mean Paul Krugman?*

***Mac:****Which one's the economist?*

***Sloan:*** *Paul Krugman.*

***Mac:*** *Then that's who I meant. I just need you to teach me a couple of things to say that'll make it look like I know something.*

*How long did it take you to know what you know?*

***Sloan:*** *College, grad school, doctorate, post-doctorate, practical experience, 15 years. When is the panel?*

***Mac:*** *Tuesday*

***Sloan:*** *Okay.*

***Mac:*** *Morning*

***Sloan:*** *How about I give you three things you can write on your hand?*

***Mac:*** *No, I want to know this. I think that a lot of what's going on in the world - has to do with the economy.*

***Sloan:*** *You may be onto something.*

***Mac:*** *It's not like I need to know everything.*

***Sloan:*** *You'll be in no danger of that.*

***Mac:*** *Joke well crafted.*

***Sloan:*** *Thank you.*

***Mac:*** *Go home.*

***Sloan:*** *Yup.*

## **Class Time**

**Introduction:** **10 minutes**

Teacher will introduce the TV show *The Newsroom* and share a little bit background about what this show is about.

Watching a clip: <https://www.youtube.com/watch?v=wC8ovJYAU3U#action=share>

The teacher will then introduce:

*" From the mind of Aaron Sorkin, creator of The West Wing and screenwriter of The Social Network and Moneyball, comes The Newsroom, a behind-the-scenes look at the people who make a nightly cable-news program. Focusing on a network anchor (played by Jeff Daniels), his new executive producer (Emily Mortimer), the newsroom staff (John Gallagher, Jr., Alison Pill, Thomas Sadoski, Olivia Munn, Dev Patel) and their boss (Sam Waterston), the series tracks their quixotic mission to do the news well in the face of corporate and commercial obstacles-not to mention their own personal entanglements."*

*Retrieved from:* [*http://www.hbo.com/the-newsroom/about/index.html*](http://www.hbo.com/the-newsroom/about/index.html)

**Input: 20 minutes**

* ***Play tape once, and ask student to write down:***

1. Who are the people in the clip?
2. Where is this scene?
3. When is the panel?
4. What feelings do these people have?
5. Who is the economist that they talked about?

* ***Play tape once again, and ask student:***

1. What favor does Mac ask for?
2. What kind of relationship does Mac and Sloan has? / What are their positions?

**Language**: **25 minutes**

***#1 Reduced form activity:***

**Step 1: Give student part of the script with some words missing and play the tape one more time.**

***Mac:*** *I'm not* *to cover the economy. I don't know about economics.*

***Sloan:*** *I'm sure they're not expecting you to be an . You're a*  ***.***

***Mac:*** *Yeah, but what I'm saying is I don't know anything about the economy. Nothing. I in school. I the business section.I economic news.*

***Sloan:*** *You've been producing economic news. We've been doing five minutes a night for months.*

***Mac:*** *Yeah, I just a five-minute block and let you and Will go at it.*

**Answer:**

**Mac:** I'm not **equipped** to cover the economy. I don't know **anything** about economics.

**Sloan:** I'm sure they're not expecting you to be an **economist**. You're a **producer.**

**Mac:** Yeah, but what I'm saying is I don't know anything about the economy. Nothing. I **never studied it** in school. I **never read** the business section.I **never reported** economic news.

**Sloan:** You've been producing economic news. We've been doing five minutes a night for months.

**Mac:** Yeah, I just **set aside** a five-minute block and let you and Will go at it.

**Break time (5 minutes)**

Step 2: Teach how to use the present perfect + never -- **Use the present perfect + never to talk about things you have NOT done at any time in your life.**

* I’ve **never** failed a test. I’ve always gotten 80% or more.
* He’s **never** heard of Michael Jackson. I can’t believe he doesn’t know the King of Pop!
* Samantha has **never** been surfing. She’s afraid of the ocean.
* We’ve **never** studied Italian. We studied French and Spanish in school, but Italian wasn’t available.
* They’ve **never** told a lie. I know we can trust them.

**Easy Game time (10 minutes) :** **Adverbs of frequency**

https://learnenglishkids.britishcouncil.org/en/grammar-games/adverbs-frequency

**Content** **(30 minutes)**

***Comprehension questions* (15 minutes)**

Who are these characters? Introduce Mac and Sloan through HBO website

Do you know the economist? Show the picture of the economist

**Pair-up activity: If Sloan do decided to help Mac, how should she do? Write down at least three suggestions and share it with the class. (15 minutes)**

## **Task (20 minutes)**

*Discussion: Watch a clip about the show and discuss with your partner* whether you think the show is realistic or not. (If time allows, do a general class discussion)

HBO's The Newsroom: How Realistic Is It? : <https://youtu.be/-eZlUA9ulBU> (10 minutes)