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INTR619  
Dr.Seaman

Oral Lesson Presentation: What does he look like?

**Context:**

- Middle school student (8th) at Wen Yuan middle school in Zhuhai City, China.
- This is a first-class middle school in Guangdong province, also one of the national model schools of Guangdong Province
- Students have received over five years of English education and can be classified as intermediate student. [WIDA level = Developing]

**Duration: 70 minutes**

**Focus:**

**Objectives: SWBAT (Student Will Be Able To)**

- SWBAT to use definite “be + of + medium height/build” model to describe people.
- SWBAT to write a short description of people they know.
- SWBAT to learn how to describe one's hair (length + shape + color)
- SWBAT to use “is” and “has” correctly in describing people.

**Warm-up Activities: (10 minutes)**

1. Sending students name tags and have students write their names on the tags
2. Show a picture and a clip of a popular Chinese reality show *Running Man*, ask students if they know who are starring in the show.



Watch a YouTube Clip of Running Man season three and pass along a vocabulary book to let students write down the words they don't understand.

<https://www.youtube.com/watch?v=vd687UXPh4A>



3. Based on the video clip, students will pair up and then write one to two sentences of description of the guest star they like. Then have the partner guess each other's favorite and ask couple groups to share it to the entire class.
- 4.

**Presentations: (25 minutes)**

1. Ask students to come up with adjectives to describe people and give them examples such as: Fat, thin, short, tall and etc.

Tall

Medium Height

Short

Heavy

Medium Build

Thin

2. Explain to students:

- ❖ be+ of +medium height

He is not tall or short.

- He is of medium height.
- [haɪt] Height
- ['miːdiəm] Medium

- ❖ be+ of+ medium build

She is not heavy or thin.

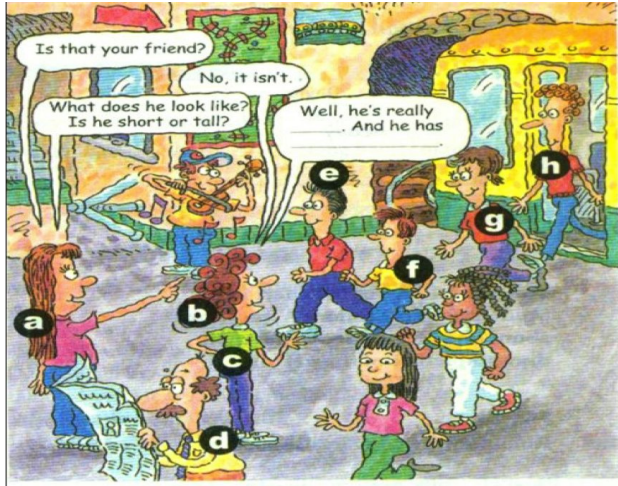
- She is of medium build.

3. Learning about how to describe hair and introduce new vocabularies.

- length [leŋθ] : short hair, long hair, bald
- shape[ʃeɪp]: straight hair, curly hair
- color: red hair, black hair, blonde hair, brown hair

4. Exercise #1 Matching. (7 minutes)

*Match the words with the people in the picture.*



- short hair \_\_\_\_ b e
- curly hair \_\_\_\_ b
- long hair \_\_\_\_ a
- straight hair \_\_\_\_ a e
- tall \_\_\_\_ h
- short \_\_\_\_ f
- medium height \_\_\_\_ g
- thin \_\_\_\_ c
- heavy \_\_\_\_ d
- medium build \_\_\_\_ g

5. Exercise #2 Fill in the blanks (Using has or is)

*In this exercise, the teacher will first show three models about how to use is and has in sentences.*

**sb.+ is+ tall/short/ of medium height**

**sb.+ is+ heavy/ short/ of medium build**

**sb.+ has+ hair**

*Then the teacher will ask students to answer the questions in front of the class and have them explain why they choose is or has.*

- He \_\_\_\_ tall and \_\_\_\_ long hair.
- She \_\_\_\_ of medium height, and she \_\_\_\_ curly hair.
- She \_\_\_\_ very short, and she \_\_\_\_ very thin.
- He \_\_\_\_ straight hair and he \_\_\_\_ heavy.
- She \_\_\_\_ long straight red hair.

Answer: is has; is has; is is; has is; has

**Break: 5 minutes (Provide snacks and refreshment)**

**Practice:25 minutes**

1. Introduce a model for students to practice

**Describe one's hair( length+ shape+color)**

She has long hair.

She has straight hair.

She has black hair.

She has long straight black hair.

Then the teacher will say, “Just now, we've talked about some stars, now let's talk about the people around us”

**What does he look like?**



**He is of medium height.  
He is thin.  
He has short straight black hair.**

**What does she look like?**



**She is tall.  
She is kind of heavy.  
She has long straight black hair.**

3. Write a passage to describe one of your teachers and then read it to your deskmate.

*Miss Chen is our math teacher. Do you know her? What does she look like? Let me tell you.*

*Example: Miss Chen is of medium height, and she is of medium build. She has long straight black hair.*

*She likes smiling but she is strict with us in math. She is beautiful and she is very popular with us.*

**Ending:** Review + Homework (5 minutes)

Review: *Are you satisfied with looks? How can we become more beautiful?*

*Watching a YouTube clip by one direction:* <https://www.youtube.com/watch?v=QJO3ROT-A4E>

[One Direction - What Makes You Beautiful]

Homework: Have students pick one of the three characters from *Running Man* and then write a short passage about him/her.

Angelababy

Bao Bei Er

Chen He